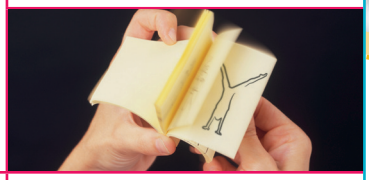
Contents

Unit	Unit aims	Vocabulary	Language lab 1
1 Show time! pp. 4–17	**How can I make a flip book?** • Use action words. • Talk about actions using ***be*** and ***-ing***. • Describe actions, using ***well*** / ***quickly*** / ***badly***. • Talk about what my friends are doing.	**Talents:** act, clap, do cartwheels, do gymnastics, do magic tricks, juggle, spin around, stamp, step backward, step forward, step to the side, wave	**Language lab 1** What is he **doing**? He**'s doing** gymnastics. She **isn't doing** magic tricks. We**'re practicing** for the show!
2 Frozen pp. 18–31	**How can I create a museum exhibit?** • Use weather and animal words. • Talk about the past. • Compare then and now. • Describe the weather.	**Weather:** cloudy, cold, icy, rainy, snowy, sunny, warm, windy **Animal words:** hairy, tail, trunk, tusks	**Language lab 1** It **was** sunny yesterday. We **were** big. I **wasn't** small. They **weren't** hairy.
Culture 1	**Spain**	**pp. 32–33**	
3 Blast off! pp. 34–47	**How can I create a puppet space journey?** • Use space words. • Talk about the past ***-ed***. • Ask about the past, using ***Did he / she ...?*** • Talk about the weekend.	**Space words:** astronaut, launch, rocket, satellite, space, space station **Actions:** breathe, float, live, travel, study, work	**Language lab 1** He **worked** in space. I **didn't** travel in space.
4 Vacation time! pp. 48–61	**How can I design a beach?** • Use beach words. • Talk about what I / he / she / they did in the past. • Ask about the past, using ***did***. • Talk about when things ***happened***.	**Places:** beach, campsite, dolphin, ocean, rocks, sand, waves, whale **Experiences:** buy ice cream, go on a boat trip, go surfing, have a picnic	**Language lab 1** I / You / We/ They **swam** in the ocean. He / She **went** on a boat trip.
Culture 2	**Russia**	**pp. 62–63**	
5 Eco Warriors! pp. 64–77	**How can I help the environment?** • Use environment words. • Talk about the future using ***going to***. • Talk about wants using ***want*** / ***would like to***. • Talk about weekend plans.	**Actions:** plant, recycle, reduce, reuse, save **Describing words:** dirty **Things:** environment, glass, paper, trash, waste, wildlife	**Language lab 1** What are you **going to** do? I'm **going to** plant some plants. He / She **isn't going to** waste water.
6 Let's work! pp. 78–91	**How can I create a job fair?** • Use job words. • Talk about my talents using ***I like*** / ***don't like***. • Ask and answer questions, using ***Why*** and ***Because***. • Give my opinion.	**Jobs:** architect, bank teller, computer programmer, conservationist, doctor, engineer, graphic designer, mechanic, nurse, police officer, scientist, vet	**Language lab 1** I **like** reading. She **loves** doing gymnastics. They **enjoy** doing their job. We **don't like** playing sports.
Culture 3	**Amazonian Peru**	**pp. 92–93**	

Values	Phonics	STEAM	Language lab 2	Project and Review
Our talents.	**a, e, and i** man spin step	**Science:** Bones and muscles **Experiment:** Yoga moves: which body parts are used?	**Language lab 2** They're juggling **well**. She's walking **backward**. He's dancing **beautifully**.	Make a flip book. 
Our heritage.	**o, u** duck, run, tusk dog, fox, hop	**Science:** Fossils **Experiment:** Making fossils	**Language lab 2** ***Was*** there a fossil here? Yes, there **was**. / No, there **wasn't**. **Were** there dinosaurs at the museum? Yes, there **were**. / No, there **weren't**.	Create a mini museum exhibition. 
Spend time with friends.	**o_e, u_e** bone, stone cube, cute	**Technology:** Rockets **Experiment:** Make rockets	**Language lab 2** **Did he** travel to the Moon? Yes, he **did**. / No, he **didn't**. Where **did** you work? I **worked** on the ISS.	Create a puppet space journey. 
Ask for help.	**ar, ea, and ee** farm beach tree	**Science:** Oceans **Experiment:** Record how water moves	**Language lab 2** **Did** you go to the beach? Yes, we **did**. / No, we **didn't**. What **did** he do on vacation?	Design a shoebox beach. 
Help the environment.	**Short oo, Long oo** book, foot, woods food, pool, school	**Science:** Decomposition **Experiment:** Investigate decomposition	**Language lab 2** I / You / We / They **want** to save the planet. He / She **wants** to do more recycling. I'**d** / You'**d** / He'**d** / She'**d** / we'**d** / they'**d like to** protect wildlife.	Do a class environmental project. 
Take on the challenge.	**ou / ow, oi / oy and ay** cow, house enjoy, toy day, say	**Engineering:** Audio Engineers **Experiment:** Make and listen to sounds	**Language lab 2** **Why** do you want to be an audio engineer? **Because** I enjoy playing music.	Create a job fair. 